



Fort Hancock Independent School District
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2024-2025

School Parent and Family Engagement Policy



Ft Hancock High School

Ft Hancock High School has developed a written Title I Parent and Family Engagement Policy with input from parents and staff. Parent survey responses and feedback from stakeholders help guide our parent services. The policy will be distributed to parents and will be available on our campus website. This policy describes the means for carrying out the following Title I Parent and Family Engagement opportunities in accordance with Every Student Succeeds Act, Public Law 114-95 Section 1010.

Involvement of Parents in the Title I Program

To involve parents in our School-wide Title I Program at Fort Hancock High School, the following practices have been established:

Parental Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. Parents are encouraged to be actively involved in their child's education, including participating in decision-making processes, receiving information about their child's academic progress, and actively supporting their child's learning at home, with the goal of ensuring shared responsibility between school and family for student achievement. Key aspects include:

- **Informed decision-making-** Parents have the right to access information about their child's academic performance, school improvement plans, and Title I program details to make informed decisions about their child's education.
- **Developing school improvement plans:** Parents can contribute to the development of school-wide improvement plans, including input on how Title I funds should be used to best support their children.
- **Regular communication with teachers:** We will facilitate open communication between parents and teachers through conferences, progress reports, and other methods to keep parents updated on their child's academic progress.
- **Parent education programs:** Workshops and training sessions will be offered to equip parents with strategies to support their child's learning at home, including literacy skills and homework assistance.
- **Volunteering opportunities:** Parents can volunteer at school or participate in other school events.
- **Parent-teacher conferences:** Regular parent-teacher conferences are a key component of Title I parent involvement, allowing for discussion about student progress and goal setting.
- **School-wide events:** Parent engagement events like family nights and parent roundups are available where information about the program is shared and parents can participate in activities with their children.



GENERAL EXPECTATIONS

The school will involve parents in the joint development and joint agreement of its School Parent and Family Engagement Policy and its school wide plan, in an organized, ongoing, and timely way under section 1116 (b) of the ESSA. This written policy describes how parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. If the schoolwide program plan is not satisfactory to the parents of participating children, any parent comments will be submitted.

The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy. [Section 1116(b)(1)]

Activities/Strategies	Timeline
Included in Enrollment Packet	Ongoing
Student Handbook	Ongoing
Post on district/campus website	September
Title I Parent Meeting – Parent Roundup	September
Send out during Meet the Teacher (Fall) Open House (Spring)	Fall & Spring



POLICY INVOLVEMENT

The school will convene an annual meeting to discuss and evaluate PFE policy with parents and will offer a flexible number of meetings, such as meetings in the morning or evening as well as remote participation (zoom). The school will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. [Section 1116(c)(1-3)]:

Activities/Strategies	Timeline
Title I Meetings AM & PM options	Fall & Spring with Zoom options to join
Surveys	September and May

The school will provide timely information to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and state achievement levels students are expected to meet. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. If the schoolwide program plan is not satisfactory to the parents of participating children, any parent comments will be submitted. [Section 1116(c)(4-5)]

Activities/Strategies	Timeline
Parent Roundup (Monthly meetings)	Ongoing
Faculty communication with parents (email, phone, written)	Ongoing
Correspondence mailed/sent home and via Class Dojo	Ongoing
FHISD Parent/Student Orientation	August
School/Parent Communication Reports	Every 6 wks
Meet the Teacher (Open House)	Fall & Spring



SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

Each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards. [Section 1116(d)]

The compact addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum—

- (A) parent-teacher conferences in secondary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Activities/Strategies	Timeline
School-Parent Compact Review & Development AM & PM options	September with Zoom options to join



BUILDING CAPACITY FOR INVOLVEMENT

The school will provide timely information to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and state achievement levels students are expected to meet. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. If the schoolwide program plan is not satisfactory to the parents of participating children, any parent comments will be submitted. [Section 1116(e)(1)]

Activities/Strategies	Timeline
Parent Roundup (Monthly meetings)	Ongoing
Faculty communication with parents (email, phone, written)	Ongoing
Correspondence mailed/sent home and via Class Dojo	Ongoing
FHISD Parent/Student Orientation	August
School/Parent Communication Reports	Every 6 wks
Meet the Teacher (Open House)	Fall & Spring

The school will, with district assistance, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parent involvement. [Section 1116(e)(2)]

Activities/Strategies	Timeline
Parent Roundup – Inform parents & provide resources	Fall & Spring
Share STAAR/EOC and/or TELPAS information tips & resources	Fall & Spring
Families & Communities Engaged in School Presentations	Fall & Spring
Migrant, EB & SPED Presentations	Fall & Spring
HB 1416 Accelerated Instruction Information	Fall & Spring
Adult Education ESL Courses	January-May
Meet the Teacher (Open House)	Fall & Spring
District Website Family Engagement eLibrary	Ongoing
Individual Graduation Committee Graduation Requirements	January
Academic Conferences during registration	August-September

The school will, with the assistance of its district and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. [Section 1116(e)(3)]

Activities/Strategies	Timeline
Staff Meetings (Reminders & Tips)	Ongoing
Staff Development & Training	Ongoing

Home Visits/Calls	Ongoing
Encourage Staff to attend/participate in Parent/Community events	Ongoing
Class Dojo Training	August
Parent-Teacher Conferences	Fall & Spring
School/Community Health Fair	Spring
District Website Family Engagement eLibrary	Ongoing

The school will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents to more fully participate in the education of their children. The written policy describes how the campus will provide reasonable support for parental involvement activities. [Section 1116(e)(4)]

Activities/Strategies	Timeline
Parent Roundup – Inform parents of opportunities	Fall & Spring
Parent Portal	Ongoing
Communication through Parent Liaison	Ongoing
Parent Conference Invitations	Ongoing
Class Dojo & Blackboard Callouts	Ongoing
District Website Family Engagement eLibrary	Ongoing
Graduation Requirements	May

The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. [Section 1116(e) 5 and (f)]

Activities/Strategies	Timeline
Blackboard Callout System (English & Spanish)	As needed
Phone calls from school personnel (English & Spanish)	As needed
Newspaper Posting (English & Spanish)	As needed
School Website & Social Media (English & Spanish)	Ongoing
Community notifications/postings (English & Spanish)	Ongoing
Class Dojo announcements (English & Spanish)	Ongoing
District Website Family Engagement eLibrary (English & Spanish)	Ongoing
Bilingual Staff available for translation	As needed

The School Parental Involvement Policy will include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement. [Section 1116(e)14]

Activities/Strategies	Timeline
Board Meeting Student Recognition/Presentations	Monthly
Meet the Teacher (Fall) Open House (Spring)	September & Jan
Homecoming Week Activities and Community Parade	Fall
Fall Festival (Community Event)	November
Community Health Fair	February
7 th Grade Orientation	May
Red Ribbon Presentations for students & parents	October
Celebration of Excellence – Academic/NHS Event	Spring
UIL Banquet	May
Volunteer	Ongoing



ACCESSIBILITY

The school shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [Section 1116(f)]

Activities/Strategies	Timeline
Blackboard Callout System (English & Spanish)	As needed
Phone calls from school personnel (English & Spanish)	As needed
Newspaper Posting (English & Spanish)	As needed
School Website & social media (English & Spanish)	Ongoing
Community notifications/postings (English & Spanish)	Ongoing
Class Dojo announcements (English & Spanish)	Ongoing
Information & announcements sent home with students (English & Spanish)	Ongoing
Monthly Parent Round-ups (English & Spanish)	Ongoing
STAAR/EOC & TELPAS Reports (English & Spanish)	Fall & Spring
Special Education ARD translation	As needed
Migrant PAC Meetings (English & Spanish)	Twice a Yr.
Newsletters from txel.org, spedtex.org and txmigrant.net	Monthly
District Website Family Engagement eLibrary	Ongoing



FAMILY ENGAGEMENT IN EDUCATION PROGRAMS

The school shall inform parents and organizations of the existence of the program. [Section 1116(g)]

Activities/Strategies	Timeline
Parent Orientation	August
During registration	Ongoing
Meet the Teacher and Open House	Fall & Spring
School Website & social media	Ongoing
Monthly Parent Round-ups	Ongoing



COMMITTEE MEMBERS

MEMBERS OF THE CAMPUS PARENTAL INVOLVEMENT COMMITTEE HEREBY ACKNOWLEDGE THEIR PARTICIPATION IN THE PROCESS OF WRITING, REVISING, AND ADOPTING THIS POLICY.

NAME	ROLE
Lorena Molinar	Principal
Teresa Gonzalez	School Counselor
Alicia Hernandez	Parent Liaison
Amber Moseley	Staff Member
Karina Mercado	Parent
Marina Rubio	Parent
Erica Molina	Parent
Ana Velador	Parent